People, things and clear descriptions

Name: _____ Klasse: _____ Datum: _____

1 · Ankreuzen

Kreuze bei jeder Frage **genau eine** Antwort an.

Fiktive Textgrundlage

Fictional notes: Alex is the pupil who carries a red folder. Mia lent a blue notebook to Noah; its owner is not named. Noah's sketchbook is missing; the cause is unknown. The reading group meets in a room with two tables. No real identification or recovered object is claimed.

1. Two notebooks are described: one blue, one green. Which note identifies the blue one?

- ☐ **A** Bring the pupil which cover blue.
- ☐ **B** Bring the table who owns a cover.
- ☐ **C** Bring the notebook which has a blue cover.
- ☐ **D** Bring every notebook regardless of its cover.

2. In "the notebook which has a blue cover", what does which refer to?

- ☐ **A** The notebook.
- ☐ **B** The whole school timetable.
- ☐ **C** The colour of every object.
- ☐ **D** A person outside the text.

3. Which complete sentence uses the selected object-relative pattern correctly?

- ☐ **A** This is the notebook which borrowed Mia it.
- ☐ **B** This is the notebook which Mia borrowed.
- ☐ **C** This is the notebook which Mia borrowed it.
- ☐ **D** This is the notebook who Mia borrowed.

4. What is the role of which in "the notebook which has a blue cover"?

- ☐ **A** It is the object of borrowed.
- ☐ **B** It is an extra owner's name.
- ☐ **C** It is an unrelated time expression.
- ☐ **D** It is the subject of has.

5. Choose the possessive connection: "Noah is the pupil … sketchbook is missing."

- ☐ **A** whose
- ☐ **B** who's
- ☐ **C** where
- ☐ **D** which

6. Which sentence expresses our meeting-place relationship?

- ☐ **A** This is the room who we meet.
- ☐ **B** This is the room which we meet.
- ☐ **C** This is the room where we meet.
- ☐ **D** This is the room whose we meet.

7. Which conclusion follows from "Noah is the pupil whose sketchbook is missing"?

- ☐ **A** Noah deliberately lost the sketchbook.
- ☐ **B** Alex stole the sketchbook.
- ☐ **C** The sketchbook has already been returned.
- ☐ **D** The fictional note links the missing sketchbook to Noah.

8. Which is correct with that in our defining thing description?

- ☐ **A** The notebook that has it a green cover is here.
- ☐ **B** The notebook that has a green cover is here.
- ☐ **C** The notebook that whose green cover is here.
- ☐ **D** The notebook that it has a green cover is here.

9. What distinguishes whose from who's in our example before sketchbook?

- ☐ **A** Who's always names the colour of a cover.
- ☐ **B** Whose is always the contraction of who is.
- ☐ **C** Whose expresses the possessive link; who's is a contraction.
- ☐ **D** Both always mean the place where we meet.

10. Which sentence describes the book Noah read without repeating the object?

- ☐ **A** This is the book that read Noah it.
- ☐ **B** This is the book that Noah read.
- ☐ **C** This is the book that Noah read it.
- ☐ **D** This is the book that Noah read it it.

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2 · Kurz erklären

Nutze die im Auftrag genannte Sprache. Entwürfe und längere Fassungen kannst du auf einem zusätzlichen Blatt fortsetzen.

11. Formulieren

Combine in English using who: “Alex is a pupil. Alex carries a red folder.”

> Genauer prüfen: Begründe eine sprachliche Entscheidung oder ergänze eine passende Rückfrage.

12. Erklären

Write the defining object description with and without the relative word: “the notebook which Mia borrowed”.

> Genauer prüfen: Begründe eine sprachliche Entscheidung oder ergänze eine passende Rückfrage.

13. Übertragen

Mediate in German: “This is the notebook that Mia lent to Noah. Its owner is not named.”

> Genauer prüfen: Begründe eine sprachliche Entscheidung oder ergänze eine passende Rückfrage.

14. Eigener Text

Write a short connected English description from the fictional notes. Include one person clause, one thing clause and a clear possessive or place link. Revise one sentence and explain the change.

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